

A STUDY ON SPECIAL EDUCATION IN WEST BENGAL

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ABSTRACT

Going to my new school I saw a boy who is sitting on the last bench corner. I am watching him he can't talk. Only watching me and down his head. I asked him what is his name? Everyone in the class laughing and saying, sir, he can't say and hear. The only indication that he can understand. Then I think this school is not sweet able for him. He is a special child. He has another school where special teachers take care of them. A special child is a burden of society think by society. We have to reject this mentality. A special child is our wealth. Everyone knows Stephen Hawking, Tom Shakespeare. They are a special child. They are our world assets. So everyone needs to respect them. They don't want sympathy. They want empathic. Special Education is an educational approach for disabled students who are not mild disabled. This education process critical care taken by doctors staff and special teachers. In this school, the students can learn some habits. Only a few students can learn like a normal student. In India, the right to education is guaranteed and secured by the constitution for children with special needs. The goal of this research is to address the importance and challenges of India's inclusive education. The goal of this research is to address the importance and challenges of west Bengal's Special education. it is hoped that all participants will be committed to recognizing the involvement of children with special needs, socializing, and speeding up the special education regulations in the region.

KEYWORD: SPECIAL EDUCATION, ITS IMPLEMENTATION IN WEST BENGAL

INTRODUCTION

According to Constitution, every child have the right to education. There are 140 cores people in India. Among them, 3% above are physically challenged. Every physically challenged havethe right to education. Among them, some are can't learn in the inclusive school. They are called the special child. They have a special school. The education system of the Special school is called Special Education. According to Federal Regulation, “Special Education means a specifically designed institution, at no cost to meet the unique needs of the child with disability including instruction conducted in the classroom, at home, in hospitals and institution”. A special school is a type of school where students

learn education using some tools or techniques. But the situation of this school in West Bengal is not good.

CONCEPT OF THE SPECIAL EDUCATION

Special education is given a name to special needs education, the education of children who vary socially, mentally, or physically from the normal to such an importance that they expect improvements of formal school methods. Special education assists children with impulsive, behavioural, or cognitive injuries or with intellectual, hearing, vision, speech, or learning disabilities; blessed children with advanced educational skills; and children with orthopaedic or neurological impairments. See once more deafness; blindness; speech disorder; intellectual disorder; blessed infant; childhood contamination and disorder; gaining knowledge of disabilities. Simultaneous with this improvement was the designation of two theories of individual differences: (1) “inter-individual differences,” which distinguishes one child from another, and (2) “intra-individual differences,” which compares the child’s capacities in one region with the child’s abilities in other regions. The group of children in different categories lays on the idea of inter-individual variations, but the instructional methods for each child are specified by intra-individual differences—that is, by a child’s abilities and disabilities. Children with a special kind of disability do not need to form a homogeneous group, so diagnosis must go beyond simply categorizing the children according to their main variation. A toddler with cerebral palsy, for variety, has a motor handicap however can also be of stepped forward intelligence or have a mastering disability. Hence children with specific types of impairment—cerebral palsy or deafness or blindness, for example—must be carefully analyzed before they can be appropriately spotted in a special group.

For the proficient and the mentally retarded, the primary widespread of designation is a one administered intelligence (IQ) test. Children who achieve extremely outstanding (IQ scores higher than 130 imply giftedness) or low (scores below 70 indicate intellectual disability) is assumed for outstanding programs. The judgment is made via way of means of psychologists who in most examples authorize an infant’s eligibility for extremely programs. In giving rise to these examinations, psychologists then consider extra standards such as school success, attitude, and the adjustment of the child in the regular ratings.

Medical professionals examine the requirements of kids who've sensory, neurological, or orthopaedic disabilities. Children who have learning disabilities are examined mainly by psyche education I diagnosticians who, through educational and psychological diagnostic tests, assume a child’s possibility for learning and success. Secondary diagnoses through

medical, psychological, and different school additionally assist anticipate a baby's eligibility for unique policies. Children with behavioural and sentimental disabilities might be analyzed by any amount of experts, involving psychiatrists, clinical psychologists, social help, and teachers.

OBJECTIVE OF THE STUDY

1. To provide suitable identical services to the specific child according to the ability to the needs.
2. Help them for taking decisions on the appropriate vocational services.
3. Facilities of special education help to understand the parents. also encouraged them to involve in special education.

CAUSES OF SPECIAL CHILD

CAUSES OF LEARNING DISABILITIES

There are a large number of possible causes of learning difficulties and there are many different theories. For individual students, it is very difficult to determine the real reason why this student fights at school. It probably takes several reasons. For some reason, teachers and parents also often affect an error or deficiency with the student when a student learns difficulties learning. They often look at theories about possible cerebral disorders, visual problems, hearing disorders, etc. Some see even such things as diet and body chemistry. Sometimes there is a hearing or disability that can be corrected.

CAUSES OF INTELLECTUAL DISABILITY

The result of a developed or genetic disease (such as Down syndrome (see Halle, 1994, p.40-41), a disease before or after birth or trauma before or after birth. In individual cases, It is often not possible to determine the cause of intellectual disability. Some well-known causes are genetic conditions of abnormalities in the genes of the parents, mistakes, if genes of genes during or before the pregnancy of the disease, radiation or poisoning damage or damage, Examples include Down syndrome and fragile X syndrome. Problems in poisoning the baby by born of alcohol or other medications; Pregnancy entertainment; Mother's disease (eg, rubella, toxoplasmosis, sexual illness, HIV, cytomegalovirus) problems in the district of birth; Under birth weight; Born injuries due to problems of complications after birth diseases, such as cough, chickenpox, measles, meningitis, malaria, encephalitis; Injury in the head of accidents or abuse; Oxygen removal of the next drowning; Poisoning; Ingestion of contaminants; Unpacking; high fever.

CAUSES OF PHYSICAL DISABILITY

1. Hereditary Cause: This exception passes down from duration to duration due to a few kinds of sickness withinside the running of innate gene device. However, can be mentioned that a unique state of affairs can be genetic and but it could now no longer personify itself at delivery or won't have taken place earlier than the person's dependable family.
2. Congenital Causes: Congenital flaws are the ones that might be present at delivery. Familiar congenital defects consist of membership foot, talk motion of the hip, dropping bones, bow leg, webbed arms etc. These defects are feasible because of germ, dietary shortage, x-rays, glandular contamination of the mother, maternal malnourishment etc.
3. Acquired Causes: Acquired defects encompass beginning damage, accident, meals deficiency, terrible bones or joints, viral contamination, etc.
4. Loss of Limbs of Digits (Amputation or Congenital: This can be because of trauma (e.g., explosions mangle in a machine, severance, burns) or surgery (because of cancer, peripheral arterial sickness, diabetes).
5. Parkinson's Disease: This is a complicated ailment of older adults described via way of means of muscle rigidity, slowness of activities, and a unique kind of vibration. There isn't actual paralysis. The ordinary age of onset is 50 to 70, and the disorder could be very common-187 instances in step with 10,00,000.
6. Multiple Sclerosis (MS): Multiple sclerosis is characterised as an evolved infection of the imperative worried device described through the damage of the insulating cloth protecting by no means fibres. The problems those human beings enjoy consist of bad muscle control, deficiency and suffering, trouble in walking, talking, seeing, sensing or greedy objects, and discrimination of heat.
7. ALS (Lou Gehrig's Disease): ALS (Amyotrophic Lateral Sclerosis) is damaging degenerative contamination of the significant fearful machine described with the aid of using slowly evolved paralysis of the herbal muscles. The essential indication is advanced muscle deficiency concerning the limbs, chest, respiratory muscles, throat and tongue, main to partial paralysis.
8. Muscular Dystrophy (MD): Muscular dystrophy is a collection of genetic sicknesses inflicting the evolved muscular deficiency, lack of muscular energy, contractions and problem in walking, respiration, achieving, and use of palms regarding strength. Skinny damages consist of joint motion limitations (both mechanical or because of pain), small limbs, lacking limbs, or atypical chest size. Some minor reasons for those impairments are 1)Arthritis 2)Cerebral Palsy (CP)

CAUSES OF HEARING IMPAIRMENT (H.I.)

1. Causes Before Birth of H.I.: Certain reasons arise earlier than delivery (a) Hereditary (b) Rubella (c) Infectious Disease (d) Drugs and (e) Malnutrition.
2. Causes During Birth of Hearing Impaired: During the start, sure elements affect listening to loss. Lack of oxygen use of forceps in transport, instrumental shipping, untimely shipping fulfilled rapidly through jaundice, use of anaesthetic dealers in shipping do purpose listening to problems.
3. Causes After the delivery of Hearing Impaired: The reasons which affect listening to loss after the start in kids are measles, mumps, whooping cough, meningitis, typhoid fever, encephalitis, infections in nasal cavities, Eustachian tube, centre ear contamination, ear discharge etc.
4. Causes of Hearing Impaired: Hearing loss might not be because of natural elements however of mental and psychiatric reasons. There has been a differential focus. The otologist seems for clinical and surgical intervention, and the audiologist indicates amplification and hearing control however for an educator or aid instructor energy on language improvement is a large remedial step.
5. Neurological of Hearing Impaired: Besides natural reasons which can be liable for listening to loss. Sensory neural listening to loss is related to the real neurological transmission of sound.

CAUSES OF SPEECH IMPAIRED

- (1) Organic Causes: The natural reasons for language defects encompass palatine anomalies, dental irregularities, paralysis and tumours of anomalies, dental temples, etc. In a few instances, the deformation of the pine and the lips additionally results in LISPING.
- (2) Functional reasons: It is found that many youngsters with regular language mechanisms have deficiencies in articulation and/or voice. Study record that, in a few instances, the imitation of the older brothers, a mate o person can be the most effective reason for this anomaly. Children research Segregation and use the language "Ear".
- (3) Psychogenic reasons: Recent research on language screw-ups display that many redefers are psychogenic. If the reasons for language mistakes aren't natural or functional, they may be attributed to the reactions of kids into the environment.
- (4) Psychological reasons: Language defects additionally have an emotional and mental origin. The speech relies upon now no longer simplest at the effectiveness of the speech our bodies however additionally at the private adulthood of the child, his mindset closer to himself, his courting with others and the scope wherein the residence has inspired and the

speech excited. (5) Audience loss: The improvement of speech reception calls for an ordinary auditory device. When the kid's target market worsens, the listening to layout is distorted. Then the speech reception competencies will have a few deviations or delays in improvement.

(6) Social influences: language is a method of communication. This is likewise growing in a social context. In a depleted environment, kids lack stimulation. You do now no longer have the possibility to analyze new words.

(7) Cerebral Palsy: Children who're sufferers of cerebral palsy regularly lack stimulation to speak, and consequently needs to be exceedingly motivated, for speech therapy, spastants, and ataxia youngsters, they frequently have an amazing quantity of language mistakes which have regularly Observers.

ROLE OF THE TEACHERS

We are teachers. We should try to understand the child first not the impairment. It has a medical reason but the child has many other abilities other than her impairment. All things are possible to a believing in heart. As an example, we can say blind IAS office Poorna Sundari of Tamil Nadu and Arunima Sinha of Uttar Pradesh. Nothing can be done without hope and confidence.

PHYSICALLY DISABILITY

The following principles are followed in the classroom then the education of physically disable child will not be problems. These are

- A) Divide the skill development into small steps and allow for slow progression.
- B) Make frequent repetitions and give a lot of praises and motivation
- C) Provide for pry group awareness and introduction adopted
- D) Provide applicable device and technology and after clearing one activity other activity starting.
- E) Given them (physical impairment) accessible playing material so that they can play with each other and made their social interaction.
- F) Teacher have to create an environment for every child as independent as possible.

VISUALLY IMPAIRMENT

A) When a teacher is teaching visually impaired students, it is important to clearly explain all visual material. He should also get the habit of dictating what you are writing on the board. This way students can see the board and the board can still follow along with the equipment and put up with notes.

B) Give visually impaired students more time to complete assignment, tests, reading braille and using some technological aids.

C) Provide tactile learning experiences

D) Students who are visually impaired may not always address students by their name when the teacher calls on them to answer or ask questions. This way they can learn to identify their peers based on the sound of their voice.

E) Teachers will need to make certain modification to his teaching style and classroom structure to accommodate students with virtual impairments.

SPEECH IMPAIRMENT

A) Provide students with help and support to interact with their other

B) Patient in hearing to them when they are speaking

C) Possibly way of mood: written work, drawing/illustration, making models, computer presentations

D) Organizing a culture of hearing to others and seeing short answers from them

E) Adjusting with a speech therapist, special educators parents.

INTELLECTUAL DISABILITY

Various methods are used for intellectual disability person. These are

A) Prompting B) Modelling C) Shaping D) Chaining E) Fading

HEARING IMPAIRMENT

A) Use of chalkboard and charts and other visuals to teach help them learn in the regular school.

B) Motivate the student to wear the prescribed hearing aids all the time.

C) Though sign language deaf children can attain linguistic and cognitive development.

D) Acceptance of sign language as another language for communications.

E) They can be given the place in the first row of preferably in the centre.

F) Helping the child look at the face of the person, who is talking, help them lip read.

G) keeps coming in the front and Sufficient light in the classroom

H) Keeps asking her friends to repeat so that they can clear the topic.

LEARNING DISABILITY

A) Solving reading problem teacher teach the students self-questioning techniques. They question themselves about the main idea and who, when, what, how & where. Write a different letter in Capital letter for intentionally reading.

B) If a teacher feels that these students have handwriting problem then the teacher gives them soldiers and wrist movement exercise type work.

C) Solving Spelling problem the teacher using the phonetic approach at the initial stages this works since it includes writing 3 to 4 words and getting familiar with sounds. So a child learns to write.

SPECIAL EDUCATION INSTITUTION IN WEST BENGAL

School for students with Special needs sponsored by West Bengal Government

District	Total school	Hearing Impaired	Visually impaired	Mentally Retarded	All Category	Mentally Retarded and Hearing Impaired	Hearing Impaired and Visually Impaired	Visually Impaired and Mentally Retarded
Jalpaiguri	3	1	1		1			
Cooch Behar	3	1	1		1			
Darjeeling	2	2						
Bankura	3	2	1					
Purulia	2	1	1					
Dakshin Dinajpur	1	1						
Malda	4	1	2	1				
Murshidabad	2	1	1					
Nadia	1		1					
Bardhaman	8	3	1	2	1	1		
Hooghly	6	1	1	2		2		
Howrah	3			1		1	1	
Purba	7	2	2					3
Paschim Medinipur	4	2	1				1	
North 24 Parganas	5	2	2	1				
South 24 Parganas	7	2	3	2				
Kolkata	8	3	2	3				

Source from The Annual Report 2011-12 of Department of Mass Education Extension & Library Services Government of West Bengal

List of the Academically Recognized Special School

District	Total	Hearing Impaired	Visually impaired	Mentally Retarded	All Category	Mentally Retarded and Hearing Impaired	Hearing Impaired and Visually Impaired	Visually Impaired and Mentally Retarded
Murshidabad	3		1	1	1			
Uttar Dinajpur	2		1	1				
Dakshin Dinajpur	2				2			
Nadia	5		2		1	1	1	
Bankura	1	1						
Hooghly	8	2		2	2	2		
Cooch Behar	4	2		1	1			
Jalpaiguri	7	1	1	3	2			
Malda	4	2		2				
Puebla Medinipur	3		1					2
Bardhaman	6	1		2	3			
North 24 Parganas	7			4		2	1	
Darjeeling	2			1		1		
South 24 Parganas	8	2	3	1	1			1
Howrah	1			1				
Kolkata	9	2	1	4		2		

Source from The Annual Report 2011-12 of Department of Mass Education Extension & Library Services Government of West Bengal

RECOMMENDATION

1. There was no policy taken for the treatment of critical special children by the West Bengal Government. " Rear Disease Policy " taken by the Central Government 2017. Here a fund was established and the value of the fund was 100 cores. The expenses of the fund

maintained by the Central Government and state governments 60:40 proportionally. The State Government's negligence the policy to be cancelled (source 1 April anandabajarPatrika). So the state government need to avoid this type of negligence.

2. The expenses of Voting purpose is huge but state governments don't make arrangement for Critical Special Child or taken some money in the budget for the critical special child. Government need to arrange a huge fund in the Budget.

3. Mass media is the fourth pillar of society. They need to telecast more about the special child. Everyone knows that every person is our social assets. But they are always busy telecasting other news except for news about the special child.

4. Many of the special school up to class six. After completing school the special students filling the problem to complete secondary education. Many students stop their education due to higher education facility in their own distinct. So the government need to establish at least one higher secondary school.

5. The delinquency of many training teachers is the main problem to develop the special child. The special educator want empathy but they don't get this. So the teacher needs to take care of this topic.

6. There is 25 special education college in West Bengal. Many of the teacher educators don't want to take this course. We don't forget the phrase " Teaching is not a profession" So the teacher educator need to change this type of mentality. The teacher is the pillars of our society.

7. There are only 3 Madhyamic schools (Hooghly, South 24 Parganas & Kolkata) in West Bengal. Two schools are for the visually impaired and one for the hearing impaired. There are three H.S schools (one is Purba Medinipur, one South 24 Parganas, and one Kolkata) in West Bengal. All school for the visually impaired. Government should need to increase the number of schools. So that all category challengers complete their education peacefully.

8. There are only 16 District Disabled Rehabilitation Centre (DDRC) in West Bengal. Government should need to increase DDRC in West Bengal.

CONCLUSION

We know the great sentence " If the mother's education is before the child learns in the mother's lap" So All persons associated with special education should arrange for the training of special student parents. When parents are trained, they will make their children an asset to society and the country. So we should all cooperate in improving all these resources of the society. Children with special needs are never considered a burden on

society. Government should take the necessary steps for the special child. If all the intelligent people of the society come together and stand by the children with special needs, then one day we will be able to say that the special child is the most valuable asset of our society.

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